



A Person to Become

Class of 2022: Outcomes
Class of 2023: First Outcomes
May 1, 2023



Levett Career Center

Our Story So Far

90%

Percentage of known outcomes for the Class of 2022 (215/240 reporting)

CLASS OF 2022

Received offer before graduation	19%
Accepted offer by 3 months after graduation	25%
Received offer by 6 months after graduation	30%

\$45,974

Mean annual salary* of students reporting for the Class of 2022 (33/240 reporting)

CLASS OF 2023 - CURRENTLY REPORTING

Received offer before graduation	29
Seeking employment	27
Seeking continued education	23

22%

Percentage of known outcomes for the Class of 2023 (67/312 reporting)

TOP 10 HIGHEST PAYING DEGREES AND MAJORS

BA Computer Science
BA Engineering
BA Business
BA Economics
BA Biology
BA Communication
BA Political Science
BA Geology
BS Chemistry
BA Elementary Education

TOP 10 CAREER FIELDS

Sales
Computer and Mathematical Teacher
Accounting
Marketing
Finance
Business Advisory
Art and Design
Human Resources
Consulting

\$40,003

Mean annual salary* of students reporting for the Class of 2023 (9/312 reporting)

214

Number of reported experiential learning activities** for the Class of 2023

*Includes all student self-reported base salary including part-time, temporary, and research internships and apprenticeships.

**Experiential learning activity can be an internship, externship, clinical shadowing, study abroad, or student teaching.

FutureFoundations: By the Numbers

9

Number of monthly FutureFoundations themes to make students more aware of career center resources

242

Number of students who have completed FutureFoundations Step 2 Grow - Approved Resume

34

Number of faculty partners integrating career development in their classrooms

35

Number of class visits from Levett Career Center staff in 2022-23

Since the Levett Career Center implemented HanoverConnect less than two years ago, our team has been able to track information and collect various data points to help us identify where we are making an impact, where are our gaps in services, and what do we need to let go or change when it comes to resources, services, and other various offerings. We continue to set benchmarks and track student participation with the FutureFoundations for all years on campus.

In 2022-23, each essential step of the FutureFoundations program (Explore, Grow, Experience, Launch) was featured during particular months of the year. Being intentional and strategic, our team held pop-up events on campus, partnered with faculty for in-class projects and assignments, and Levett Career Center outreach encouraged students to complete each step gradually throughout the year. With that, we attached professional competencies to each month, connecting the dots for students to gain awareness of how they are not only "checking a box" and completing an essential step of their career readiness journey, but they are gaining professionalism and skills that can be applied now as students and later as graduates.



Career Peer Mentors

414

Number of total
student meetings with
Career Peer Mentors

174

Number of unique
students served

22%

Percentage of known
outcomes for the
Class of 2023
(67/312 reporting)

72

Number of students
who were enrolled in a
course with a required
resume component

4

Number of academic
departments who have
integrated a required
resume component into
their syllabus



Our Career Peer Mentors are student employees of the Levett Career Center who have undergone over 25 hours of intensive training. They are able to work with students of all classes to provide various assistance such as resume critique and cover letter review. In 2023-24 the program will expand from seven to eight Career Peer Mentors, available seven days per week rather than five. This program extends our reach, offering access to in-person meetings with 39 hours beyond the regular 8 am - 5 pm work day.

Career Peer Mentors are diverse among their academic programs and campus involvement. The majors of our peer mentors are Business, Communication, Environmental Science, Biochemistry, Spanish, English, and Economics. The position offers students the opportunity to grow in leadership development as well as gain transferrable skills.

Some quotes from Career Peer Mentors detailing their experiences:

"Being a Career Peer Mentor has helped me not only with my communication skills, but also with my ability to think creatively and problem-solve. Developing these skills as a CPM as not only helped me on the job, but in my own professional and personal life, as well."
– Dawson Eastes

"Over my time working as a CPM, I have grown tremendously in my time-management skills and have gained a wealth of knowledge about all the clubs, activities, and academic courses Hanover has to offer. It has certainly expanded my appreciation of my own education and of my fellow classmates." – Olivia Miner

Where We Are: Campus Partnerships



Now in its third year, the COACH Mentoring Program continues to foster meaningful relationships between HC alums and current HC students, supported by the Levett Career Center and Office of Alumni Relations. **More than 10%** of the Class of 2022 and Class of 2023 have been paired with an alumni mentor, seeking career exploration, networking and professional development, financial literacy, and graduate school advice. The COACH Mentoring Program believes all students should have access to alumni connections and expertise. The program is open year-round.

This February, the program partnered with COM 212 Public Communication to pair 24 students with alumni for Career Chats (informational interviews). Tying mentorship to curriculum has proven to be a very transformative experience for many students. Giving students information about how a liberal arts education is a superpower they will forever have access to, as well as exposing them to many different types of professions and industries has energized students to explore and expand their career fields of interest.

From student survey responses, averages were as follows:

- Overall experience: **4.5 out of 5**
- **70%** gained "high" and "significant" insight into a particular industry
- Nearly **80%** gained "high" and "significant" understanding of the importance of communication, as well as expanded their network

When asked if the Career Chat assignment was a beneficial way to make a connection to an alum, students quoted:

"Yes, because the mentoring program tried to connect us to alumni that have some similarities that made the conversation process easier."

"I was able to get to know them, their life, and how I can prepare for my future in the best way possible."

"One of my "ah ha" moments was when my mentor realized I was in Phi Mu - she is a Phi Mu alum and we got to laugh and bond over the location the house...after that moment, both of us were seemingly more comfortable with each other after having bonded about life at Hanover."

Lastly, increased communication through the Parent and Family Portal is pointing to increased participation. The article titled, "**Your Student Can Sign Up for an Alumni Mentor**" had an open rate of **63%**, the highest open rate of any Levett Career Center communications this year.

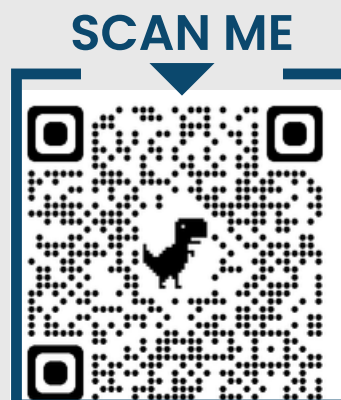
Where We Are: Community Partnerships



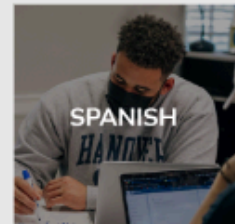
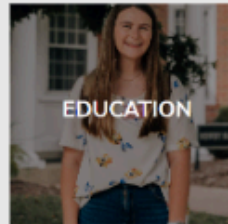
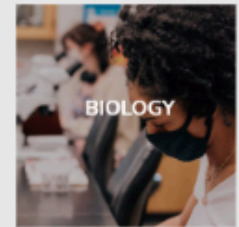
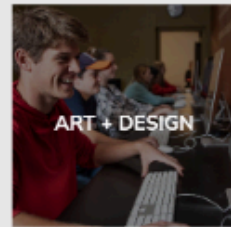
Now in its fourth year, The Good Neighbor Internship Program provides intentional internship placements for students to utilize their academic strengths and interests in practical, real-world opportunities with local businesses and organizations. The program has grown, from the first year's placement of five interns to 15 open positions for this coming summer, The Good Neighbor Internship Program initiative aims to build a stronger, more involved relationship between Hanover College students and community members.

Paid internships for summer months (June - August), interns and employers have the opportunity to experience the quality of life in the Jefferson County, Indiana area. Through lunch and learn programs to festivals, the program encourages Hanover students to experience work-life balance outside of their academic lives, as well as employers to train and develop possible talent pipelines for employment opportunities after the internships end.

Please scan the code to watch a featurette of Mateo Villegas '25, as he shares his experience with The Good Neighbor Internship Program as a rising sophomore.



What's New: Micro-internships



This year, seven academic departments piloted micro-internships within existing courses. Short-term, project-based assignments that are connected to curriculum help students develop transferable skills and explore post-graduation paths. 55 students completed micro-internships in the fall and winter terms.

Most micro-internship projects were between 5-20 hours, and others have reached 80 hours:

- COM 325 Political Rhetoric: individuals or pairs worked with seven employers in Jefferson County, IN and one employer in Louisville, KY to create digital artifacts
- COM 320 Persuasive Communication: small groups worked with four local employers to create social advocacy campaign proposals
- HIS 162 Modern Politics of East Asia: two groups of students (off-site research project and on-site volunteer) to work with Asia Institute Crane House to support their annual Lunar New Year Gala and Silent Auction.
- SPA 336/436 Medieval and Golden Age in Spain: group of five students to work with Dragoncillo, shadow theatre company, in translation and promotional materials for Spanish productions.
- Art and Design: two students working together to develop a motorcycle tour route from Jefferson County, IN (per request Hanover alumnus).
- Biology: individual student working in greenhouse and individual student working in tree ring research.
- Economics: individual student to work in garden management.
- Education: individual student to work in educational programs for pollinator garden.

From student survey responses, integrative learning is helping students to identify and articulate skills gained through a micro-internship experience. **50%** of students reported the experience significantly enhanced their critical thinking, strategic development, and oral communication skills. **75%** of students reported the experience significantly enhanced their teamwork, written communication, and leadership skills. One student quotes, "I gained crucial exposure, experience, and skills in the professional world. I also had the chance to see what sort of field I would like to work in the future. Overall, a very helpful experience!"

Where did the Class of 2022 complete internships?



ABC Pediatric Therapy
 Alltech
 American Senior Communities
 Baptist Health
 Beech Grove High School
 Benchmark Physical Therapy
 Boys & Girls Club of Jefferson County
 Camp HiHo
 Camp Starlight
 Chick-fil-A
 Circle City Athletics
 Cummins
 Cutting Edge Physical Therapy
 Danville Downtown Partnership
 Down Syndrome Of Louisville
 Easterseals Crossroads
 Englishton Park
 Enterprise Rent-a-Car
 Evidence In Motion
 Family Medical Center
 Florida International University
 Floyd County Library
 Paraguayan Foundation
 GE Appliances - A Haier Company
 Globalink Mitacs
 Hardy Lake Rehabilitation Center
 Hollenbach-Oakley
 Indiana State Fair
 JA Benefits
 Jenner, Pattison & Sharpe, LLP

Louis T. Roth & Co.
 Mad Paddle Brewstillery
 Madison Chamber of Commerce
 Madison Chemical
 Madison Precision Products
 Madison Travel Company
 Melson Photo Art Studio
 Midwest Metals
 Montreat Conference Center
 New Point Berry Farm
 One Southern Indiana
 Parr, Richey, Frandsen, Patterson, and Kruse, LLP
 Pinnacle Computer Services
 Power Wellness // Mercy Healthplex
 Proctor & Gamble
 Raytheon Technologies
 Ribera Salud Group
 River Valley Resources
 Soil and Materials Engineers, Inc.
 Summitt Trucking
 SuperATV
 The Caroline Symmes Endowment
 The Carter Center
 The Herald Bulletin
 University of Louisville Price Institute Research
 WANE 15
 Whipple Eye Center
 World Affairs Council Kentucky and Southern Indiana
 Wow What A Find

Organizations Hiring Hanoverians, Class of 2022



Cornell University

Endress+Hauser



eurofins

fiserv.

HILLENBRAND



Indiana University Health

KEYENCE

Kiwanis



Walt Disney World

120 Water
American Senior Communities
Attentive
Ballers Enterprise
Baptist Health Medical Group
Big Brothers Big Sisters Central Indiana
Buhler Implement Sales Co.
Cedar lake
Cornell University
Elate
Endress+Hauser
Ernst & Young
Estridge Homes
Eurofins
Fiserv, Inc.
Hillenbrand
Hopebridge, LLC
IU Health

Indiana University School of Medicine
KEYENCE
Kiwanis International
Marketing Revolution
Maxwell Construction
Michael Aram
Office H2O
Oklahoma State University
Patriot Engineering & Environmental
Phi Delta Theta Fraternity
Purdue University
Scott County Partnership
Sugar Grove Elementary
Syneos Health
The Rawlings Group
U.S. Marine Corps
Watterson Elementary

Graduate Schools Enrolling Hanoverians, Class of 2022



Northern Kentucky University (KY)
Penn State University (PA)
Purdue University--West Lafayette (IN)
Trine University (IN)
University of Arizona (AZ)
University of Dayton (OH)
University of Denver (CO)
University of Helsinki (Finland)
University of Illinois--Urbana-Champaign (IL)
University of Indianapolis (IN)
University of Kentucky (KY)
University of Louisville (KY)
University of Louisville Brandeis School of Law (KY)
University of Missouri--Columbia (MO)
University of Notre Dame (IN)
Webster University (MO)
Xavier University (OH)

Graduate Schools Enrolling and Organizations Hiring Hanoverians, Class of 2023



Town of Whitestown
Amateur Pickleball Association
Chick-fil-A
Cornell University
enFocus
Gailor Animal Hospital
Genesis Sports Performance
Hanover College
Hiram College
JET Program
Logan University College of Chiropractic
Ohio Valley Opportunities
Ray Skillman Auto Group
Saint Louis University
Toyota Motor Manufacturing North America
Winton Woods High School

HANOVERIAN SPOTLIGHTS: MY SUCCESSFUL OUTCOME



After graduating this coming May, Oliver Gulick will earn a Bachelor of Arts degree in Political Science, and he will be relocating to live and work as an assistant learning teacher for the JET Program in Japan.

"I am so excited - I will be helping to teach Japanese students English while also learning Japanese and immersing myself in Japanese Culture. This opportunity couldn't be any more exciting for someone who has loved a lot about Japan for a long time. I look forward to the experiences I will have and the growth those experiences will give me as an adult out in the business world!"



Allison Compton will complete the pre-law program and earn a Bachelor of Arts degree in Communication with a minor in German. She will continue to law school in the fall.

"I will attend the IU McKinney School of Law in Indianapolis as a full-time student. I want to spend the first year getting my feet wet in a few different areas, but I am currently very interested in corporate law. After meeting with current law students and learning more about how this law school is set up, I believe Hanover has prepared me well for this next step. I am very excited to begin this new chapter of my life!"

The "My Successful Outcome" campaign aims to celebrate Hanover College seniors as they successfully navigated through their academic lives, developed transferrable skills through on-campus leadership and experiential learning, and prepared to make their first-next step after graduation. We're excited to share their stories and spotlight the value of a liberal arts education.



May 1, 2023